

2018-2019 UPPER YEAR COURSE CHANGES & INFORMATION

New On-line Course Opportunities

Delivered entirely on-line, this unique program will provide law students with the business skills they need to thrive in today's rapidly changing legal landscape. Currently awaiting final government approval, the Graduate Diploma in Legal Services Management is expected to be fully launched in the Fall of 2019. After completing four courses on topics ranging from financial literacy to project management, students will be awarded the Diploma.

Law 849/LSM 810 Financial Literacy for Lawyers – Fall Term

This course introduces concepts of financial literacy to equip students and legal professionals for successful interactions with business clients and legal practice management. The course is not intended to make students into tax or accounting professionals. It focuses on basic financial accounting techniques, construction and understanding of financial statements, financial statement analysis tools, valuation of assets, tax implications of different legal services delivery mechanisms, and financial accounting and management issues as they relate to professional services firms.

EXCLUSION: Students who have taken MBAS 811 or MBUS 811 for credit will not be able to take this course for credit.

Credit weight: 3 credits

Law 850/LSM 830 Shaping the Future of Legal Practice – Winter Term

This course explores the economic, political, technological, and demographic forces that are disrupting the traditional modes of delivery of legal services. In the context of these disruptive forces, the course will examine the theory and practice of entrepreneurship and innovation in the context of a professional services firm. Finally, the course will explore how the legal profession can take advantage of changes in the delivery of legal services to improve access to justice for all.

Credit weight: 3 credits

Fall 2018 and Winter 2019 New Course Offerings

New Experiential Learning Credit

Students will have the opportunity to gain real world experience while also earning credits in two new exciting placements: Kingston Superior Court Placement and Kingston Criminal Law Rotation. These placements are open to 3rd year students only and will be filled through a competitive application process. The application will go live next week. Stay tuned for further information.

CHEE 400: Technology, Engineering & Management

This unique cross-listed course is available to law students in partnership with the Faculty of Engineering & Applied Science. This is a two-term course and counts for 7 elective credits. The course is designed to develop both technical and business analysis skills. Participants work in multi-disciplinary teams on real world projects, created through partnerships with outside agencies and companies. For more information and instructions on how to apply to the program, go to

<https://chemeng.queensu.ca/courses/CHEE400/information/TEAMApplicationProcedure.html>

Fall 2018 New Course Offerings	
Course Information	Course Description
<p>Law 328 Law and Economics</p> <p>Seminar (3 credits) Tuesdays 11:30-2:30 pm Instructor: Cherie Metcalf</p> <p>Method of Assessment: Participation 10%, Presentation 30%, Research Paper 60% (Substantial Paper possible)</p>	<p>Law and Economics has become a highly influential perspective for assessing how law functions and thinking about better ways to design laws to achieve their social objectives. This course will introduce students to the central tools and concepts of law and economics, including some basic introduction to the use of empirical methods. We will begin with a brief introduction to some basic economic theory, including both neo-classical and behavioural approaches. We will then move on to study the application of law and economics analysis in a variety of legal contexts. Applications in the area of property, tort, criminal, corporate law, operation of the legal system, environmental law, and discrimination will be considered, among other possible topics. Throughout the course, we will discuss both the strengths and limitations of law and economics. Students will research, apply and critique law and economics analysis relevant to a legal issue of their choice as the major assessment for the course.</p> <p>No prior knowledge of economics or empirical methods is needed.</p>
<p>Law 624 Advanced Employment Law: M&A Transactions and Restructuring</p> <p>Seminar, Intensive (2 Credits) Thursdays 6:00pm-9:00pm 8 weeks from Sept. 20-Nov. 15 Instructors: Hugh Christie, Michael Comartin</p> <p>Method of Assessment: Participation (including in-class exercises) – 20%; Written assignment – 30% (only if it improves the student's grade); Take-home exam (in November) – 50-75%</p>	<p>Many of the most interesting and challenging applications of employment law arise in the context of M&A transactions and large-scale restructurings. Building on core principles of employment and labour law, this hands-on seminar examines the main issues that arise in the purchase, sale and restructure of businesses including: how employment law applies in different types of transactions; conducting efficient and thorough due diligence; standard representations and warranties for employment; how collective bargaining rights are preserved in transactions; mass termination rules; planning and strategy for large-scale restructuring; and the interaction between bankruptcy/insolvency and employment law.</p> <p>Pre-requisite: Law 567 OR Law 560, or permission of the instructors</p>
<p>Law 272 Aboriginal Child Welfare</p> <p>Seminar, Intensive (1 credit) Tuesday 5:30-8:30, Dates: Sept. 11, 18, October 2, 9 Instructor: Sarah Clarke</p> <p>Method of Assessment: 15% participation; child protection assignment 85% (combination of preparing court documents and arguing a motion.</p>	<p>Indigenous children are overrepresented in the foster care system in Ontario and throughout Canada as a result of historic and ongoing political, social and economic policies. The new Child, Youth and Family Services Act was recently amended in an attempt to redress these discriminatory policies. This course examines both the historic and current state of Indigenous child welfare in Ontario and will provide students with a toolkit for further exploring the practice of child protection.</p>

Winter 2019 New Course Offerings	
Course Information	Course Description
<p>Law 279 Introduction to International Sports Law</p> <p>Seminar, Intensive (1 credit) Wednesday, 6-9pm Dates: January 16, 23, 30 and February 6 Instructor: Justice Graeme Mews</p> <p>Method of Assessment: Participation - 20 %, Paper (10 p) - 80%</p>	<p>International sports law has been described as a dynamic, although still incomplete process to avoid, manage and resolve disputes among athletes, national sports bodies, international sports organizations and governments. The course will be delivered through four three-hour evening seminars. Topics to be covered will include the governance and regulation of sport and sports organizations; dispute resolution in sport (including the role of specialist sport tribunals); the legal regulation of drugs in sport; the rights of participants in sport (including selection and human rights issues); and civil and criminal liability issues in sport.</p>
<p>Law 640 Oppression and the Ethics of Resistance</p> <p>Seminar, 3 credit Tuesday, 2:30-5:30 pm Instructor: Ashwini Vasanthakumar</p> <p>Method of Assessment: Seminar participation and 3 brief response papers throughout the term (30%); final paper (70%). Substantial paper possible.</p>	<p>This course explores the relationship between law and injustice. The law is often taken to go hand in hand with morality and justice, and upholding the 'rule of law' is associated with democracy, individual liberty, and justice. The law is also an instrument of injustice and oppression. This is vividly the case in colonial rule, apartheid and racial segregation, and slavery. But even just laws can be infected with structural injustice such that the enforcement of otherwise benign laws colludes with oppression.</p> <p>By engaging with classical arguments in political and legal philosophy, historical and contemporary case studies, and the political writings of activists, we will consider the following questions: What is the normative status of an unjust law? When can an entire legal order be deemed unjust and what is its authority, if any? What are the duties of citizens—victims and bystanders—inhabiting such an order, including for example, duties of civil disobedience and resistance? And what are the opportunities within the law to remedy or resist injustice?</p> <p>Indicative Topics: structural injustice; historical injustice; civil disobedience; political violence; anger; revolution.</p> <p>Indicative Authors: J. Locke, K. Brownlee, J. Baldwin; M.L. King; I.M. Young; T. Shelby; H. Arendt; M. Nussbaum.</p>
<p>Law 449 Structuring Business Transactions</p> <p>Seminar, 3 credit Thursday, 2:30-5:30 pm Instructor: Rob Yalden</p> <p>Method of Evaluation: 50% exam (open book); 30% mid-term assignments; 20% class participation</p>	<p>For many organizations the acquisition or sale of a business, or indeed a merger with another organization, can prove a transformative event in the life of that organization. A transaction of this kind can have dramatic consequences for many stakeholders: notably for employees, customers and investors, but frequently also for suppliers, communities and other constituencies connected to or affected by the businesses involved in the transaction. Lawyers play a central role in evaluating, structuring and implementing these kinds of transactions. This is in part because "getting deals done" frequently requires the ability to navigate many different areas of law that inevitably overlap in this context. But it is also because the experienced deal lawyer is able to anticipate challenging issues that parties to the transaction will have to confront, and then to come up with creative strategies for resolving those challenges. The focus of this course will be on providing students with an understanding of how deal lawyers</p>

	<p>approach different stages in the life of a transaction and the kinds of legal issues that emerge in each of these stages. In addition to developing an enhanced understanding of the issues at play, the course will ensure that students spend substantial time reviewing, analyzing and drafting a range of deal documents.</p> <p>Pre-requisite: Law 440 Business Associations</p>
<p>Law 276 Bias and Criminal Justice System Outcomes</p> <p>Seminar, Intensive (1 credit) Wednesday, 6-9 Dates: February 6, 13, 27, March 6 Instructor: Annamaria Enenajor</p> <p>Method of Assessment: 10-page paper (70%) and class participation (30%)</p>	<p>This course examines the ways in which our criminal justice system acknowledges, ignores, confronts and responds to the growing body of evidence which shows us that factors such as race, gender, sexual orientation— as well as the intersection of these factors— impact justice system outcomes. This course will introduce students to various theories of implicit and systemic bias in criminal justice. It will then invite students to explore bias in the Canadian justice system by critically examining legislation, cases, commissions and inquiries. All seminars will be interactive and participatory. Students are expected to have completed their assigned readings ahead of class.</p>
<p>Law 264 Insolvency Restructuring</p> <p>Seminar, Intensive (2 credits) Tuesdays, 5:30-8:30, January 8, 15, 22, 29, February 5, 12, 26, March 5, 9 (MANDATORY, March 9th, 10-4) Instructors: Patrick Shea, Debra Haak</p> <p>Method of Assessment: Multiple Choice Test – 25%; Written Memo – 40%; Participation in Class and on Negotiation Exercise - 35%</p>	<p>This is a course about insolvency and restructuring in Canada. It examines a number of important themes that are engaged in the restructuring of an insolvent business in Canada. This seminar course will provide students with advanced knowledge of the legal and practical issues involved in restructuring an insolvent business. The course will include an introduction to and analysis of theory underlying the restructuring of an insolvent business as well as experience in putting that theory into practice through a negotiation exercise. This course engages both legal and business concepts which are important in the effective use and implementation of a restructuring.</p> <p>Pre-requisite: Business Associations Law 440</p>
<p>Law 274 Fertility and Assisted Reproduction Law in Canada</p> <p>Seminar, Intensive (1 credit) Weekend dates: Friday January 25, 5:30-7:30, Saturday January 26th, 10:00-4:00 (including lunch break), Sunday January 27, 10:00-4:00 (including lunch break) Instructors: Kelly Jordan, Shirley Levitan</p> <p>Method of Assessment: Research Paper -100%</p>	<p>This intensive seminar course will provide with you with an overview of this fascinating, emerging and burgeoning area of the law. The course, being taught by two prominent practitioners, includes a review of the related legislative and case law history, legal parentage across the provinces, and practical tips in dealing with the various players in a fertility case. Drafting guidance will be presented, as well as a discussion of factual scenarios and how to resolve the related issues. As an area of the law that includes aspects of family law, wills and estates, constitutional law, international law, medical malpractice and ethics, Fertility Law is in constant motion and increasingly attracting worldwide attention as it touches many at their core: family creation.</p>

Important Scheduling Change Affecting Law 447 Patent Law

This course was originally scheduled in the Winter 2019 term. Law 447 Patent Law will now be offered in the Fall 2018 term.

Schedule: Monday's from 2:30pm-5:30pm

Co-Instructors: Cynthia Tape and Ben Hackett

Students interested in taking Law 447 Patent Law in the 2018-19 academic year should register through SOLUS. Course registration for Winter term has been cancelled.

Other Important Course Changes

Law 363 Trial Advocacy (Winter Term)

Change in scheduling: will now be held **Mondays** from 2:30-5:30 pm

Law 321 Adv. Legal Reasoning (Winter Term)

Change in instructor: Christa Bracci is the instructor for this course.

Law 512 Corporate Finance (Winter Term)

New course description: Check out the Course Description document on our website or the Course Catalogue in SOLUS

Revised Pre-requisite: Law 440 Business Associations.

New method of evaluation: 60% open-book exam; 25% presentation or midterm assignment (depending on enrolment); 15% class participation