

## Topic: Research Excellence

- → Queen's Law enjoys a robust reputation as a leading Canadian law school, and offers a range of courses and exchanges that institutionalize international relationships. We have an increasingly internationalized faculty, with vibrant international collaborations, research that is global in scope and relevance, and scholarship that is internationally recognized irrespective of its jurisdictional or subject-matter focus.
- → Research excellence will continue to play a key role at Queen's Law, ensuring that we remain a pre-eminent centre for legal scholarship with a national and international reputation for excellence. This section will examine how we should continue to build our research presence, and explore a series of questions, including:



- How will the law school provide a supportive environment in which newer faculty members can flourish as researchers and scholars?
- In a competitive world market for legal academics, how does Queen's continue to attract and retain the best legal scholars?
- How can the Faculty nurture, facilitate, and celebrate their research contributions?
- What role do international partnerships play in advancing our research standing?
- Can the Faculty do more to promote the research and public policy contributions of our researchers?

How can Queen's Law continue this aggressive upward trajectory towards an international research stature while maintaining and expanding our reputation for excellence and expertise in Canadian law?

#### **Prominent responses:**

- Course load reductions to provide faculty with increased time to conduct research during the academic year
- Keep the number of ad hoc working groups and other committees to a minimum to balance administrative responsibilities against research productivity goals
- More structured mentorships for newer faculty members
- Establish a dedicated staff resource for identifying grant, conference and publication opportunities
- Increased faculty recruitment to hire senior scholars with well-established publication records and grant funding to help raise the profile of the Faculty
- Convene virtual platforms for faculty members to share and present their current work to students, faculty and alumni
- It may not be the overarching goal of the Faculty to excel in research; emphasis should be placed on the JD experience and students
- Establish an award for research excellence
- Increased funding for conference participation
- Development of a report to update readers on ongoing or upcoming research initiatives, research conferences, and speaking opportunities
- Create the position of Associate Dean of Research
- Create a Research Faculty of Law Fund to be awarded to faculty, staff, or students at the law school
- Improve social media presence around research, and supplement with virtual engagement sessions (webinars)
- Greater promotion of research, cross-collaboration with the Faculty and Queen's research community





## **QUESTION:**

What three things could Queen's Law do to assist your individual research?

### **Prominent responses:**

- Course load reductions to support research time
- Reduce student to teacher ratios (review ratios at other Ontario law schools)
- Reduce administrative responsibilities (including committees)
- Introduction of a semester-based system (semesterization)
- Additional research assistant (RA) roles for students; greater funding for RAs; optional course/credit within academic year for students to support research
- Research prizes, bursaries, grants, scholarships
- Internal funding for conference participation, travel

For alumni and other community members, what three things could Queen's Law do to ensure its research enhances or otherwise complements your work?



#### **Prominent responses:**

- Provide access to more legal research services and databases in specialized areas of law
- Provide inexpensive resources to help with legal citations
- Queen's alumni magazine allows for alumni to send in recommendations on an ongoing basis
- Digitize more library books
- Consult/ engage alumni by informing them of ongoing research and any opportunities to participate
- Consult the legal community on high-need areas of research

#### **QUESTION:**

Building upon the fundraising success of the Centre for Law in the Contemporary Workplace, should Queen's Law seek to establish and to fund other research centres?





# QUESTION: Please rank the following measures that could be implemented to foster a vibrant research culture within the faculty?

QUESTION	1	2	3	4	5	6
Dedicated research mentors for early career researchers	26.67%	13.33%	6.67%	40.00%	13.33%	0.00%
A research prize on the model of the Stanley M. Corbett Award for Excellence in Teaching	6.67%	20.00%	20.00%	13.33%	26.67%	13.33%
An increase in the funding available for research assistants	33.33%	20.00%	33.33%	6.67%	6.67%	0.00%
An increase in the funding available for conference travel	13.33%	40.00%	33.33%	6.67%	6.67%	0.00%
A new program for funded pre- and post-doctoral fellowships	0.00%	6.67%	6.67%	26.67%	<b>46.67</b> %	13.33%
Other	20.00%	0.00%	0.00%	6.67%	0.00%	73.33%

QUESTION: If the Faculty is to make only two appointments in the immediate term, subject to retirements or departures, which of the following should be our priority areas?

QUESTION	1	2	3	4	5	6	7	8
Business law	6.25%	6.25%	37.50%	25.00%	6.25%	12.50%	6.25%	0.00%
Constitutional law	6.25%	6.25%	31.25%	25.00%	18.75%	12.50%	0.00%	0.00%
Criminal law	12.50%	6.25%	6.25%	12.50%	37.50%	12.50%	6.25%	6.25%
Indigenous legal traditions	50.00%	25.00%	6.25%	0.00%	6.25%	6.25%	0.00%	6.25%
Intellectual property	0.00%	6.25%	6.25%	6.25%	12.50%	31.25%	37.50%	0.00%
International law	12.50%	12.50%	6.25%	12.50%	12.50%	18.75%	25.00%	0.00%
Private law	6.25%	12.50%	6.25%	18.75%	6.25%	6.25%	25.00%	18.75%
Other	6.25%	25.00%	0.00%	0.00%	0.00%	0.00%	0.00%	68.75%