Term Adjunct Positions
Academic Year 2024/2025

Posting Date: May 31, 2024
Closing Date: June 14, 2024

The Faculty of Law, Queen’s University invites applications from suitably qualified applicants to teach the following courses in the J.D. program to be offered in the 2024-2025 academic year.

Qualifications:

Qualifications include a Juris Doctor (J.D. or LL.B. degree or equivalent degree) plus prior relevant teaching experience and relevant legal experience. Graduate legal education (LL.M. or PhD or equivalent) would be considered an asset. The successful candidate will exhibit strong potential for outstanding teaching contributions and a commitment to pedagogical excellence.

Conditions:

These courses will be taught in-person. As these positions will entail teaching in person, the incumbent will be expected to be available on campus a minimum of one day a week during the teaching term. Meetings with students may be conducted in person on campus or via Zoom. Some flexibility in scheduling may be required, as other courses have already been scheduled.

Fall 2024 law classes begin September 3, 2024, and end December 3, 2024, with exams ending December 21, 2024.

Winter 2025 law classes begin January 6, 2025, and end April 4, 2025, with exams ending April 23, 2025.

Please note that expected class sizes are an approximation only and may be higher or lower than indicated, depending upon student enrolment. The enrollment cap indicates the maximum number of students. It is the Faculty’s policy to cancel a course with fewer than 15 students enrolled.

The successful applicants will be required to teach 100% of each course or section. Proposals for team teaching by co-instructors will be considered.

The academic staff at Queen’s are governed by a Collective Agreement between Queen’s University and the Queen’s University Faculty Association (QUFA) which is posted at:

https://www.queensu.ca/facultyrelations/qufa/collective-agreements-lous-moas
Courses Available:

Fall 2024

LAW 304 – Public Health Law (3 unit seminar course: one 3-hour class meeting per week for 12 weeks)
Expected class size: 25 students; enrollment cap: 30 students

The course examines the role of law in promoting public health and its core value of social justice. Collective protections will be examined in relation to individual rights, including rights to the benefits of such health promotion activities. By analyzing questions such as mandatory immunization, advertising limitations, quarantine, and the use of emergency powers, the course explores the intersection of health, law and policy, provides a foundation of legal understanding of Canadian and global health law, and assesses the legal role in promoting the fair and equitable conditions necessary for public health.

LAW 440 – Business Associations (4 unit lecture course: 3-hour class meeting once per week for 12 weeks)
Expected class size: 65-75 students; enrollment cap: 80 students.

This introductory survey course explores the law of business associations primarily from a doctrinal perspective but with some elementary discussion of theoretical scholarship. The topics to be canvassed in the course will include a brief history of the business corporation, theories of the firm, the foundational characteristics of the modern Canadian business corporation, disregard of the corporate entity, the capitalization of corporations, corporate governance, shareholder ‘voice’ and directors’ and officers’ duties, and shareholders’ (and others’) remedies. During the initial portion of the course, students will examine alternatives to the corporate form of business association including sole proprietorships, (general) partnerships, limited partnerships, and unlimited companies. The course aims to help students develop a basic framework within which to understand and analyze legal issues as they are encountered by lawyers, regulators, and policymakers. In addition, the course should provide the necessary groundwork for more specialized study in corporate finance, securities regulation, mergers & acquisitions, and so forth.

Fall 2024 and Winter 2025

LAW 18x – Property (6 unit lecture course: two 1.5-hour class meetings per week for 24 weeks)
Expected class size: 60 students; enrollment cap: 60 students

This course examines the concept of property and the historical development of interests in personal and real property. The course addresses estates in land, interests less than estates, future interests, rights by adverse possession, co-ownership and private means of control over land use. The law of equity pertaining to property will be addressed.

Winter 2025

LAW 335 – Negotiation (3 unit seminar course: one 3-hour class meeting per week for 12 weeks)
Expected class size: 60 students; enrollment cap: 60 students

Negotiation involves resolving differences, reaching agreements, and managing conflict between individuals, groups, organizations, and even nations. In this skills based course, focus will be on building the theoretical and practical knowledge, through simulations and assignments, to become better negotiators both in regard to deal making and dispute/conflict management.
The following courses will be taught in either the Fall 2024 or Winter 2025 term:

LAW 294 – Private Equity (2 unit lecture course: 18 classroom hours (example: 3-hour class meeting once per week for 6 weeks)
Expected class size: 35-40 students; enrollment cap: 40 students.

This course will focus on the central legal issues related to private equity investing and being a major asset class within the Canadian economy. The primary pedagogical objective is to have students learn the legal and transaction skills and tools used in the private equity arena. Topics to be covered include the history of private equity in the US and Canada, the globalization of the private equity industry, fund structure and formation, advanced and best practices in private equity including use of representation and warranty insurance in transactions, management incentive programs and overall value creation by private equity funds post-acquisition.

LAW 397 – Law and Social Innovation (3 unit seminar course: one 3-hour class meeting once per week for 12 weeks)
Expected class size: 20-25 students; enrollment cap: 30 students.

In this seminar, students will explore how regulations have (or have not) addressed the recent rapid pace of technological innovation, including key legal debates taking place in Canada and abroad. The course will explore a range of topics at the intersection of law and technology, including generative artificial intelligence's upheaval of traditional concepts of intellectual property, regulating the internet and online speech, privacy rights and emerging "online" torts, and copyright in the digital age. While the focus of this class will be on Canadian law, owing to the global nature of the topics and the ways in which governments are learning from each others' legislative initiatives, the course will include international approaches as well.

LAW 441 – Commercial Law: Sale of Goods (3 unit lecture course: one 3-hour class meeting or two 1.5-hour class meetings per week for 12 weeks)
Expected class size: 35-45 students; enrollment cap: 50 students.

This course considers both law and practice relating to the domestic and international sale of goods, an area of underrated importance to both business and consumer clients. It combines topics that might otherwise be taught in a dedicated Sale of Goods course with topics often covered in International Business Transactions courses. Roughly 60% of the term is spent on the law governing sales of goods in Canada’s common law provinces and between Canada and other countries. The remainder of the term covers a range of issues relating to sales transactions, such as the transportation of goods across borders, how the price in large-scale sales transactions is paid, and some of the Rules that govern Canadian businesses in their activities abroad. Throughout, the course emphasizes not only knowledge of black-letter law but also litigation, negotiation, and contract-drafting skills.

LAW 468 – Copyright Law (3 unit lecture course: 3-hour class meeting once per week for 12 weeks)
Expected class size: 30-40 students; enrollment cap: 50 students.

This course provides a brief introduction to the field of intellectual property in order to situate copyright in the policy framework of industrial and cultural property. The theoretical rationales for and judicial understanding of the role and function of copyright are explored as means for examining the continued debates about the appropriate scope of rights, the need for limits, and the goal of balance, to be given effect by copyright law and policy. The course is focused on two main issues: copyright subsistence and infringement, taking into consideration the differences between authorship and ownership, moral rights and economic rights, nature and extent of rights and the allowable exceptions, defenses, and remedies. This course will also have students consider some of the legal means by which copyright is made to expand or contract in accordance with public policies, through the use of internal doctrinal mechanisms such as the
expression/idea dichotomy, the merger of expression with ideas, the allowable use of stock devices, and the freedom of users to deal fairly with copyrighted works, as with the user generated content exception, all of which may give more or less effect to the public interest in expressive freedom and a vibrant public domain. Students will be encouraged to think critically about the law’s inclusions and exclusions.

Employment Equity and Accessibility Statement

The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons.

All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the recruitment process, please contact Lisa Latour Colby, Director, Human Resources at hr.law@queensu.ca.

Application Procedure

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

A complete application consists of:

- Cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
  - Please specify which course you are applying to teach.
- Current and complete Curriculum Vitae;
- Teaching Dossier, which may include information about past teaching experience, including course evaluations, sample syllabi, and assignments;
- Two referees who may be contacted.

The deadline for applications is June 14, 2024. Interested persons are encouraged to send all documents in their application package electronically as a PDF, addressed to Kevin Banks, Associate Dean (Faculty), Queen’s University Faculty of Law to:

Lisa Latour Colby, Director, Human Resources
Queen’s University, Faculty of Law
Telephone: 613-533-6000 ext. 75068
Email: lawpositions@queensu.ca