Term Adjunct Positions
Academic Year 2022/2023

Posting Date: April 27, 2022
Closing Date: May 18, 2022

The Faculty of Law, Queen’s University invites applications from suitably-qualified applicants to teach the following courses in the J.D. program to be offered in the 2022-2023 academic year.

Qualifications:

Qualifications include a Juris Doctor (J.D. or LL.B. degree or equivalent degree) plus prior relevant teaching experience and relevant legal experience. Graduate legal education (LL.M. or PhD or equivalent) would be considered an asset. The successful candidate will exhibit strong potential for outstanding teaching contributions and a commitment to pedagogical excellence.

These courses will be taught in-person. As these positions will entail teaching in person, the incumbent will be expected to be available on campus a minimum of one day a week during the teaching term. Meetings with students may be conducted in person on campus or via Zoom. Some flexibility in scheduling may be required, as other courses have already been scheduled.

Courses Available:

Fall 2022:

LAW 304 – Public Health Law (3 credit seminar course: one 3 hour class meeting per week for 12 weeks)
Expected class size: 25 students; enrollment cap: 30 students

The course examines the role of law in promoting public health and its core value of social justice. Collective protections will be examined in relation to individual rights, including rights to the benefits of such health promotion activities. By analyzing questions such as mandatory immunization, advertising limitations, quarantine, and the use of emergency powers, the course explores the intersection of health, law and policy, provides a foundation of legal understanding of Canadian and global health law, and assesses the legal role in promoting the fair and equitable conditions necessary for public health.
LAW 517 – Environmental Protection Law (3 credit seminar course; one 3-hour class meeting per week for 12 weeks)
Expected class size: 25; enrollment cap: 30

This seminar course will focus on the conceptual foundations of environmental protection law. It will examine the principles that underpin environmental legislation and policy. Topics such as environmental regulation, ecosystem management, and liability for environmental harm will be considered.

LAW 560 – Labour (3 credit lecture course: two 1.5 hours class meetings per week or one 3 hour class meeting per week for 12 weeks)
Expected class size: 60 students; enrollment cap: 70 students

This is an introductory survey course of the law of labour-management relations, with emphasis on collective bargaining in the private sector. It considers the purposes, regulatory strategies and functions of labour law as a form of regulated market ordering. It provides an overview of the legal background and context of collective bargaining, including constitutional divisions of powers, the common law contract of employment, and regulation of the individual employment relationship. It reviews the key elements of the law of collective bargaining (acquiring and terminating bargaining rights, protection against unfair labour practices, duty to bargain, regulation of strikes, lockouts and other industrial disputes, arbitration of differences under collective agreements, protection of individual rights and interests), focusing on Ontario legislation and the freedom of association provisions of the Canadian Charter of Rights and Freedoms. It may also consider how major changes in the Canadian economy and society and the global economy are affecting labour law at the domestic and international levels.

Winter 2023:

LAW 416 – Sentencing and Imprisonment (3 credit seminar course: one 3 hour class meeting once per week for 12 weeks)
Expected class size: 25 students; enrollment cap: 30

This course will study the legal doctrine that governs the sentencing and imprisonment phases of the criminal justice system. It looks primarily at three aspects of "Sentencing and Imprisonment": (1) The Philosophical Principles of Sentencing; (2) The Law of Sentencing; and (3) Judicial Remedies for Convicted Persons: Constitutional and Administrative. Special attention is paid to the situation of Indigenous peoples in the criminal justice system. The course asks students to think comparatively and critically about the Canadian prison system and to consider strategic litigation possibilities with respect to both sentencing and imprisonment. The course will include attention to current issues on the docket at the Supreme Court of Canada.

LAW 537 – International Climate Law (2 credit seminar course: one 3 hours class meeting per week for 6 weeks)
Expected class size: 25 students; enrollment cap: 30 students

This course will examine the international legal and policy aspects of the global response to climate change. It will cover the broad features of international climate law, including the key treaties, principles, multilateral fora and case law, with a particular focus on the law and policy which underpins the United Nations Framework Convention on Climate Change (UNFCCC), which is the primary multilateral forum for negotiations on the reduction of greenhouse gas emissions.

LAW 550 – Conflict of Laws (3 credit seminar course: one 3 hour class meeting per week for 12 weeks)
Expected class size: 20 students; enrollment cap: 30 students

Conflicts arise in every case that involves more than one province or more than one state. This course
addresses: 1) whether a court has jurisdiction to decide a dispute; 2) when a court should decline to exercise jurisdiction; 3) what law applies to a dispute; and 4) whether a foreign judgment will be recognized and enforced. Examples may be drawn from all areas of private law, including torts, contracts, property, succession, and family law.

Fall law classes begin September 6, 2022 and end December 5, 2022 with exams ending December 22, 2022.

Winter law classes begin January 9, 2023 and end April 10, 2023 with exams ending April 28, 2023.

Please note that expected class sizes are an approximation only and may be higher or lower than indicated, depending upon student enrolment. The enrollment cap indicates the maximum number of students. It is the Faculty’s policy to cancel a course with fewer than 15 students enrolled.

The successful applicants will be required to teach 100% of each course or section. Proposals for team teaching by co-instructors will be considered.

The academic staff at Queen’s are governed by a Collective Agreement between Queen’s University Faculty Association (QUFA) and the University which is posted at https://www.queensu.ca/facultyrelations/queens-university-faculty-association-qufa/collective-agreements-lous-moas

Employment Equity and Accessibility Statement
The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the recruitment process, please contact Lisa Latour Colby, Director, Human Resources at hr.law@queensu.ca.

Application Procedure
To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

A complete application consists of:

- Cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
  - Please also list the courses you are interested in teaching in your cover letter.
- Current and complete Curriculum Vitae;
- Teaching Dossier, which may include information about past teaching experience, including course evaluations, sample syllabi and assignments;
- Two referees who may be contacted.
The deadline for applications is **May 18, 2022**. Interested persons are encouraged to send all documents in their application package electronically as a PDF, addressed to Gail Henderson, Associate Dean (Faculty Relations), Queen’s University Faculty of Law to:

Lisa Latour Colby, Director, Human Resources  
Queen’s University, Faculty of Law  
Telephone: 613-533-6000 ext. 75068  
Email: lawpositions@queensu.ca