Term Adjunct Positions
Academic Year 2024/2025

Posting Date: April 3, 2024
Closing Date: April 18, 2024

The Faculty of Law, Queen’s University invites applications from suitably qualified applicants to teach the following courses in the J.D. program to be offered in the 2024-2025 academic year.

Qualifications:

Qualifications include a Juris Doctor (J.D. or LL.B. degree or equivalent degree) plus prior relevant teaching experience and relevant legal experience. Graduate legal education (LL.M. or PhD or equivalent) would be considered an asset. The successful candidate will exhibit strong potential for outstanding teaching contributions and a commitment to pedagogical excellence.

Conditions:

These courses will be taught in-person. As these positions will entail teaching in person, the incumbent will be expected to be available on campus a minimum of one day a week during the teaching term. Meetings with students may be conducted in person on campus or via Zoom. Some flexibility in scheduling may be required, as other courses have already been scheduled.

Fall 2024 law classes begin September 3, 2024, and end December 3, 2024, with exams ending December 21, 2024.

Winter 2025 law classes begin January 6, 2025, and end April 4, 2025, with exams ending April 23, 2025.

Please note that expected class sizes are an approximation only and may be higher or lower than indicated, depending upon student enrolment. The enrollment cap indicates the maximum number of students. It is the Faculty’s policy to cancel a course with fewer than 15 students enrolled.

The successful applicants will be required to teach 100% of each course or section. Proposals for team teaching by co-instructors will be considered.

The academic staff at Queen’s are governed by a Collective Agreement between Queen’s University Faculty Association (QUFA) and the University which is posted at https://www.queensu.ca/facultyrelations/qufa/collective-agreements-lous-moa
Courses Available:

Fall 2024

LAW 437 – International Investment Law (3 credit lecture course: 3-hour class meeting once per week for 12 weeks)
Expected class size: 20-25 students; enrollment cap: 40 students.

This course introduces students to the international law governing foreign direct investment, as well as the domestic legal framework for foreign direct investment in Canada provided by the Investment Canada Act. The course provides an in-depth discussion of the core obligations established by international investment law, in particular the disciplines relating to expropriation, the minimum standard of treatment, and non-discrimination. The course will also expose students to the debates that have engulfed international investment law in recent years because of a perception that it unduly constrains the government’s ability to safeguard the environment and pursue other public interests.

LAW 468 – Copyright Law (3 credit lecture course: 3-hour class meeting once per week for 12 weeks)
Expected class size: 30-40 students; enrollment cap: 50 students.

This course provides a brief introduction to the field of intellectual property in order to situate copyright in the policy framework of industrial and cultural property. The theoretical rationales for and judicial understanding of the role and function of copyright are explored as means for examining the continued debates about the appropriate scope of rights, the need for limits, and the goal of balance, to be given effect by copyright law and policy. The course is focused on two main issues: copyright subsistence and infringement, taking into consideration the differences between authorship and ownership, moral rights and economic rights, nature and extent of rights and the allowable exceptions, defenses, and remedies. This course will also have students consider some of the legal means by which copyright is made to expand or contract in accordance with public policies, through the use of internal doctrinal mechanisms such as the expression/idea dichotomy, the merger of expression with ideas, the allowable use of stock devices, and the freedom of users to deal fairly with copyrighted works, as with the user generated content exception, all of which may give more or less effect to the public interest in expressive freedom and a vibrant public domain. Students will be encouraged to think critically about the law’s inclusions and exclusions.

LAW 540 – Public International Law (3 credit lecture course: 3-hour class meeting once per week for 12 weeks)
Expected class size: 25-35 students; enrollment cap: 40 students.

This course will provide students with an introduction to Public International law. Topics to be covered include the role of states as the primary authors and subjects of international legal norms and obligations; the application of international law by international and national decision-makers; and the status and increasing significance of non-state actors such as intergovernmental organization (notably the United Nations), non-governmental organizations, multinational corporations, peoples, and individuals in the international legal system. This course will provide coverage of substantive law in various areas, including state jurisdiction over territory and persons, dispute settlement, state responsibility, the law on the use of force, the law of the sea, and sovereign and diplomatic immunities.

LAW 398 – Artificial Intelligence and Law – (3 credit seminar course: 3-hour class meeting once per week for 12 weeks)
Expected class size: 20-30 students; enrollment cap: 30 students.

This course examines regulatory and legal practice issues raised by rapid advancements in artificial intelligence across a range of legal and policy fields such as product liability, professional malpractice,
intellectual property, privacy, access to justice, anti-discrimination, health, employment, or criminal law. It will also engage with ways in which AI is transforming the practice of law and their legal, ethical, and practical implications.

Winter 2025

LAW 294 – Private Equity (2 credit lecture course: 18 classroom hours (example: 3-hour class meeting once per week for 6 weeks))
Expected class size: 35-40 students; enrollment cap: 40 students.

This course will focus on the central legal issues related to private equity investing and being a major asset class within the Canadian economy. The primary pedagogical objective is to have students learn the legal and transaction skills and tools used in the private equity arena. Topics to be covered include the history of private equity in the US and Canada, the globalization of the private equity industry, fund structure and formation, advanced and best practices in private equity including use of representation and warranty insurance in transactions, management incentive programs and overall value creation by private equity funds post-acquisition.

LAW 397 – Taxation and First Nations – (2 credit seminar course: 18 classroom hours (example: 3-hour class meeting once per week for 6 weeks))
Expected class size: 20-30 students; enrollment cap: 30 students.

This course critically examines both the historic and current tax treatment of, and delegation of tax powers to, First Nations. It considers the sui generis nature of First Nations within Canada’s tax system and tensions between Crown powers of taxation and First Nation sovereignty. The course will provide an overview of relevant tax legislation the Canada Revenue Agency’s powers as First Nation tax administrator. No prior background in taxation is required for this course.

LAW 397 – Coding for Lawyers (2 credit seminar course: 18 classroom hours (example: 3-hour class meeting once per week for 6 weeks))
Expected class size: 20-30 students; enrollment cap: 30 students.

This course will introduce students to basic elements of computer coding for legal applications. Topics will include: (i) setting up environments on laptops or from free services such as Google Cloud Platform; (ii) familiarization with a high-level programming language (Python); (iii) basic introduction to the theory of natural language processing and text processing; (iv) practical usage of aforementioned in scenarios involving legal document analysis; (v) practical exploration of application of state-of-the-art artificial intelligence to legal work. The course will allow law students to have an overview and understanding of the current technological landscape centered around AI, whilst enabling students to have hands-on experience.

LAW 397 – Introduction to United States Constitutionalism (2 credit seminar course: 18 classroom hours (example: 3-hour class meeting once per week for 6 weeks)) Expected class size: 20-30 students; enrollment cap: 30 students.

This course introduces students trained in Canadian legal traditions to United States constitutional law. It considers the division of powers between federal and state governments, and between the legislative, executive, and judicial branches. It examines selected individual rights, including equality rights. Throughout the course, students will reflect upon underlying values, competing methods of constitutional interpretation, and the role of constitutionalism in democracy.
Employment Equity and Accessibility Statement

The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons.

All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the recruitment process, please contact Diana Turner-Oke, Human Resources and Staffing Officer at hr.law@queensu.ca.

Application Procedure

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

A complete application consists of:

- Cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
  - Please specify which course you are applying to teach.
- Current and complete Curriculum Vitae;
- Teaching Dossier, which may include information about past teaching experience, including course evaluations, sample syllabi, and assignments;
- Two referees who may be contacted.

The deadline for applications is April 18, 2024. Interested persons are encouraged to send all documents in their application package electronically as a PDF, addressed to Kevin Banks, Associate Dean (Faculty), Queen’s University Faculty of Law to:

Diana Turner-Oke, Human Resources and Staffing Officer
Queen’s University, Faculty of Law
Telephone: 613-533-6000 ext. 74256
Email: lawpositions@queensu.ca