Term Adjunct Position - Course Author/Instructor

Academic Year 2025/2026

Posting Date: January 19, 2026
Closing Date: February 1, 2026

The Faculty of Law, Queen's University invites applications from suitably qualified candidates interested in developing and teaching a course on Patent Law and Practice in the Certificate in Law program. The Certificate in Law is a part-time undergraduate program offered online and provides students with a foundational understanding of the law in different subject areas. Students are primarily undergraduates at Queen's and other universities, who may be enrolled in a variety of degree programs in different subject areas. Expected enrolment for this course is approximately 50 students. The Course Authorship contract will commence as soon as possible with the first offering of the course anticipated for Fall 2026 term.

Qualifications:

Qualifications include a Juris Doctor (J.D. or LL.B. degree or equivalent degree) and practice experience in the patent law sector, plus prior relevant course development and teaching experience. Graduate legal education (LL.M. or PhD or equivalent) would be considered an asset. The successful candidate will have experience working with an online learning management system; experience in course design, development, and online delivery; and exhibit strong potential for outstanding teaching contributions and a commitment to pedagogical excellence.

Conditions:

Course Development

Under the Course Authorship contract, the successful candidate will be responsible for designing the Patent Law and Practice course, with support from the Faculty of Law's Educational Development team, using best practices in online learning in order to meet quality standards. Development of the course is required by the end of April 2026.

Teaching

Under the Instructor contract, the successful candidate will be responsible for teaching a new online course. The Instructor will spend most of their time facilitating online discussions and activities; engaging with students in a timely manner via email; marking assessments, and managing Teaching Assistants who will assist with marking. Some flexibility in scheduling may be required.

The Fall 2026 term runs from September 1, 2026 to December 31, 2026. Classes begin on September 8, 2026, and end on December 6, 2026. Exams will tentatively run from December 9, 2026, to December 13, 2026, with grades uploaded no later than the first week of January 2027. The appointment period for the teaching contract is August 1, 2026 to January 31, 2027.

Please note that expected class sizes are an approximation only, and may be higher or lower than indicated.

The enrollment cap indicates the maximum number of students. **In keeping with the Faculty's policy, the Faculty may exercise its discretion to cancel any course with fewer than 40 students enrolled.**

The successful candidate will be required to teach 100% of the course. Proposals for team teaching by co-instructors will also be considered.

The stipend for this position will be between $9,500 and $13,500. Actual salary will be commensurate with years of teaching experience and course weight, as per the Queen's-QUFA Collective Agreement

The academic staff at Queen's are governed by a Collective Agreement between Queen's University and the Queen's University Faculty Association (QUFA), which is posted at:

https://www.queensu.ca/facultyrelations/qufa/collective-agreements-lous-moas

Employment Equity and Accessibility Statement

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons.

All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodations that take into account an applicant's accessibility needs. If you require accommodation during the recruitment process, please contact Diana Turner-Oke, Human Resources and Staffing Officer at lawpositions@queensu.ca.

Application Procedure

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

A complete application consists of:

- Cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
- Current and complete Curriculum Vitae;
- Teaching Dossier, which may include information about past teaching experience, including course evaluations, sample syllabi, and assignments;
- Names and contact information of two referees, who may be contacted.

The deadline for applications is **February 1, 2026**. Interested persons are encouraged to submit their application prior to the application deadline via Interfolio at the following link:

https://apply.ca1.interfolio.com/123956

As part of the application process at Queen's University, our recruitment process uses Artificial Intelligence (AI), as defined under the Ontario Employment Standards Act, to ask job-related questions and assess suitability for hire. All final hiring decisions are made using non-AI related processes.