



Term Adjunct Position

Academic Year 2025/2026

Posting Date: May 20, 2025

Closing Date: June 3, 2025

The Faculty of Law, Queen's University invites applications from suitably-qualified candidates to teach the following courses in the J.D. program to be offered during the 2025/2026 Academic Year.

Qualifications:

Qualifications include a Juris Doctor (J.D. or LL.B. degree or equivalent degree) plus prior relevant teaching experience and relevant legal experience. Graduate legal education (LL.M. or PhD or equivalent) would be considered an asset. The successful candidate will exhibit strong potential for outstanding teaching contributions and a commitment to pedagogical excellence.

Conditions:

These courses will be taught **in-person**. As these positions will entail teaching in person, the incumbent will be expected to be available on campus a minimum of one day a week during the teaching term. Meetings with students may be conducted in person on campus or via Zoom. Some flexibility in scheduling may be required, as other courses have already been scheduled.

Fall 2025 law classes begin September 2, 2025, and end December 2, 2025, with exams ending December 20, 2025. The appointment period for teaching in the Fall term is **August 1, 2025 to January 31, 2026**.

Winter 2026 law classes begin January 5, 2026, and end April 6, 2026, with exams ending April 23, 2026. The appointment period for teaching in the Winter term is **December 1, 2025 to May 31, 2026**.

Please note that expected class sizes are an approximation only and may be higher or lower than indicated, depending upon student enrolment. The enrolment cap indicates the maximum number of students. **It is the Faculty's policy to cancel a course with fewer than 15 students enrolled.**

The successful applicants will be required to teach 100% of each course or section. Proposals for team teaching by co-instructors will be considered.

The academic staff at Queen's are governed by a Collective Agreement between Queen's University and the Queen's University Faculty Association (QUFA) which is posted at:

<https://www.queensu.ca/facultyrelations/qufa/collective-agreements-lous-moas>

Courses Available:

Winter 2026

LAW 294 – Private Equity (2 units lecture course: 18 classroom hours (example: 3-hour class meeting once per week for 6 weeks))

Expected class size: 40 students; enrolment cap: 40 students

This course examines the central legal issues related to private equity investing, a major asset class within the Canadian economy. The primary objective of the course is to provide students with a practical introduction to the legal and transaction skills and tools used in the private equity arena. Topics covered include the history of private equity in the US and Canada; the globalization of the private equity industry; fund structure and formation; advanced and best practices in private equity including use of representation and warranty insurance in transactions, management incentive programs and value creation by private equity funds post-acquisition.

LAW 335 – Negotiation (3 units seminar course: one 3-hour class meeting per week for 12 weeks)

Expected class size: 60 students; enrolment cap: 60 students

Negotiation involves resolving differences, reaching agreements, and managing conflict between individuals, groups, organizations, and even nations. In this skills based course, focus will be on building the theoretical and practical knowledge, through simulations and assignments, to become better negotiators both in regard to deal making and dispute/conflict management.

LAW 375 – International Refugee Law (3 unit seminar course: one 3-hour class meeting per week for 12 weeks)

Expected class size: 20-25 students; enrolment cap: 30 students

This course examines the legal framework for refugee protection including a comprehensive analysis of the elements of the refugee definition in international law as well as refugee status determination procedures. Drawing on comparative jurisprudence of leading asylum countries, the course situates Canadian refugee law in its global context and encourages a critical appraisal of both state practice and international efforts to regulate and control asylum flows.

LAW 398 – Education Law (3 units seminar course: one 3-hour class meeting per week for 12 weeks)

Expected class size: 10-15 students; enrolment cap: 30 students

This course will provide an overview of the legal regime for the system of public education in Ontario, with an emphasis on its unique labour relations regime. It covers labour and employment law issues relating to school boards, including the two-tier collective bargaining structure, strikes and work-to-rule activities, teachers' professional judgment and responsibilities, occupational health and safety (for example, work refusals related to violent students), and Charter issues such as the freedom of expression and privacy rights. Additional topics include school board governance, special education law, and Education Act issues, including student discipline and school closures.

LAW 508 – Taxation (4 units lecture course: one 3-hour class meeting per week for 12 weeks)

Expected class size: 60 students; enrolment cap: 60 students

This course is an introduction to income taxation and the principles and operation of the *Income Tax Act*. Some of the topics included in the course are residence, the definition of income, when income should be recognized, permitted deductions, capital cost allowance, capital gains, principles of tax avoidance, and the administration of the tax system.

Fall 2025 or Winter 2026

LAW 397 – Coding for Lawyers (2 units seminar course: 18 classroom hours (example: 3-hour class meeting once per week for 6 weeks))

Expected class size: 10-15 students; enrolment cap: 30 students.

This course will introduce students to basic elements of computer coding for legal applications. Topics will include: (i) setting up environments on laptops or from free services such as Google Cloud Platform; (ii) familiarization with a high-level programming language (Python); (iii) basic introduction to the theory of natural language processing and text processing; (iv) practical usage of aforementioned in scenarios involving legal document analysis; (v) practical exploration of application of state-of-the-art artificial intelligence to legal work. The course will allow law students to have an overview and understanding of the current technological landscape centered around AI, whilst enabling students to have hands-on experience.

LAW 446 – Competition Law (3 units lecture course: one 3-hour class meeting per week for 12 weeks)

Expected class size: 40 students; enrolment cap: 40 students

This course will provide students with an overview of Canadian competition law - a body of law that has as its focus the creation and maintenance of competitive markets. Beginning with a discussion of what competition law is and a survey of its common law origins, students will then be provided with a background into the basic economic principles underlying competition law before turning to review the main statutory source of competition law - the federal *Competition Act*. In the context of reviewing the Act, students will learn not only what types of conduct the Act proscribes but also how to use basic economic principles and business insights to analyze complex legal problems involving mergers, conspiracies, monopolistic practices, and deceptive marketing practices.

LAW 452 – Secured Transactions (3 units lecture course: one 3-hour class meeting per week for 12 weeks)

Expected class size: 20-25 students; enrolment cap: 40 students

This course examines commercial transactions involving consensual arrangements to finance the supply of things. It deals with the law relating to secured transactions in personal property, and in particular, involves a detailed study of the *Personal Property Security Act* (the PPSA). Topics to be covered include the scope and application of the PPSA, the validity of security agreements, the rights of a secured party and debtor, registration, priority rules, enforcement, and security interests under the Federal Bank Act.

LAW 682 – Class Actions and Proceedings (3 units seminar course: one 3-hour class meeting per week for 12 weeks)

Expected class size: 15-20 students; enrolment cap: 30 students

This course provides a broad introduction to class proceedings. It will examine the policy objectives of class proceedings and ethical issues arising in the field; but predominately it will explore the practice of class action litigation. This course will examine each of the relevant stages and aspects of a class proceeding, including practical and procedural aspects of certification, the substantive tests for certification, inter-jurisdictional class action litigation, the interplay between class proceedings and limitation periods, the economics of class litigation, including costs and class fees, and common issues trials. The course will include discussions concerning a number of the most recent and significant developments in the field.

Employment Equity and Accessibility Statement

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons.

All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during the recruitment process, please contact Lisa Latour Colby, Director, Human Resources at lawpositions@queensu.ca.

Application Procedure

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

A complete application consists of:

- Cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
- Current and complete Curriculum Vitae;
- Teaching Dossier, which may include information about past teaching experience, including course evaluations, sample syllabi and assignments;
- Two referees who may be contacted.

The deadline for applications is **June 3, 2025**. Interested persons are encouraged to send all documents in their application package electronically as a PDF, addressed to Kevin Banks, Associate Dean (Faculty and Academic Policy), Queen's University Faculty of Law to:

Lisa Latour Colby, Director, Human Resources
Queen's University, Faculty of Law
Telephone: 613-533-6000 ext. 75068
Email: lawpositions@queensu.ca