



Term Adjunct Position

Academic Year 2025/2026

Posting Date: June 20, 2025

Closing Date: July 18, 2025 (Extended from the previous closing date of July 7, 2025)

The Faculty of Law, Queen's University invites applications from suitably-qualified candidates to teach the following courses in the J.D. program to be offered during the 2025/2026 Academic Year.

Qualifications:

Qualifications include a Juris Doctor (J.D. or LL.B. degree or equivalent degree) plus prior relevant teaching experience and relevant legal experience. Graduate legal education (LL.M. or PhD or equivalent) would be considered an asset. The successful candidate will exhibit strong potential for outstanding teaching contributions and a commitment to pedagogical excellence.

Conditions:

These courses will be taught **in-person**. As these positions will entail teaching in person, the incumbent will be expected to be available on campus a minimum of one day a week during the teaching term. Meetings with students may be conducted in person on campus or via Zoom. Some flexibility in scheduling may be required, as other courses have already been scheduled.

Fall 2025 law classes begin September 2, 2025, and end December 2, 2025, with exams ending December 20, 2025. The appointment period for teaching in the Fall term is **August 1, 2025 to January 31, 2026**.

Winter 2026 law classes begin January 5, 2026, and end April 6, 2026, with exams ending April 23, 2026. The appointment period for teaching in the Winter term is **December 1, 2025 to May 31, 2026**.

Preference will be granted to candidates available to teach the following courses in the Fall term; however, in the event that there is no suitable candidate available to teach in the Fall term, applications for the Winter term will be considered.

Please note that expected class sizes are an approximation only and may be higher or lower than indicated, depending upon student enrolment. The enrolment cap indicates the maximum number of students. **It is the Faculty's policy to cancel a course with fewer than 15 students enrolled.**

The successful applicants will be required to teach 100% of each course or section. Proposals for team teaching by co-instructors will be considered.

The academic staff at Queen's are governed by a Collective Agreement between Queen's University and the Queen's University Faculty Association (QUFA) which is posted at:

<https://www.queensu.ca/facultyrelations/qufa/collective-agreements-lous-moas>

Courses Available:

Fall 2025 or Winter 2026

LAW 304 – Public Health Law (3 unit seminar course: one 3-hour class meeting per week for 12 weeks)
Expected class size: 25-30 students; enrolment cap: 30 students

This course examines the role of law in promoting public health and its core value of social justice. Collective protections will be examined in relation to individual rights, including rights to the benefits of such health promotion activities. By analyzing questions such as mandatory immunization, advertising limitations, quarantine, and the use of emergency powers, the course explores the intersection of health, law and policy, provides a foundation of legal understanding of Canadian and global health law, and assesses the legal role in promoting the fair and equitable conditions necessary for public health.

LAW 334 – Legal Ethics and Professionalism (3 unit lecture course: one 3-hour class meeting per week or two 1.5-hour meetings for 12 weeks)
Expected class size: 75 students; enrolment cap: 75 students

This course examines the wide variety of ethical issues that confront those engaged in the profession and practice of law (i.e. the spectrum of both litigious and non-litigious contexts). Areas covered will include relevant legislation, caselaw, and rules of professional conduct including the range of legal responses to unethical and unprofessional conduct; the nature and scope of lawyers' duties to their clients, the court, other legal professionals, the law society, and the public; the various roles of lawyers in society and the legal system and in particular their role in securing access to justice. Specific subject matter covered will include the circumstances giving rise to ethical problems; the fiduciary relationship between lawyer and client; conflicts of interest; the administration of justice; lawyers' duties relating to confidentiality, privilege, and disclosure; professionalism and civility; the importance of diversity; and the public interest in the administration of justice.

LAW 350 – Appellate Advocacy (3 unit seminar course: one 3-hour class meeting per week for 12 weeks)
Expected class size: 24 students; enrolment cap: 24 students

This course provides practical experience in written and oral advocacy at the level of an Appellate Court. Appeal litigation is fundamentally different, both procedurally and substantively than Trial litigation or basic Civil Litigation. Students are provided instruction and guidance in developing their own advocacy style.

LAW 398 – Law and Social Innovation (3 unit seminar course: one 3-hour class meeting per week for 12 weeks)
Expected class size: 25-30 students; enrolment cap: 30 students

In this seminar, students will explore how regulations have (or have not) addressed the recent rapid pace of technological innovation, including key legal debates taking place in Canada and abroad. The course will explore a range of topics at the intersection of law and technology, including generative artificial intelligence's upheaval of traditional concepts of intellectual property, regulating the internet and online speech, privacy rights and emerging online torts, and copyright in the digital age. While the focus of this class will be on Canadian law, owing to the global nature of the topics and the ways in which governments are learning from each other's legislative initiatives, the course will include international approaches as well.

Employment Equity and Accessibility Statement

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons.

All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during the recruitment process, please contact Lisa Latour Colby, Director, Human Resources at lawpositions@queensu.ca.

Application Procedure

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

A complete application consists of:

- Cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
- Current and complete Curriculum Vitae;
- Teaching Dossier, which may include information about past teaching experience, including course evaluations, sample syllabi and assignments;
- Two referees who may be contacted.

The deadline for applications is **July 18, 2025**. Interested persons are encouraged to send all documents in their application package electronically as a PDF, addressed to Kevin Banks, Associate Dean (Faculty and Academic Policy), Queen's University Faculty of Law to:

Lisa Latour Colby, Director, Human Resources
Queen's University, Faculty of Law
Telephone: 613-533-6000 ext. 75068
Email: lawpositions@queensu.ca