



Term Adjunct Positions

Academic Year 2026/2027

Posting Date: August 6, 2026

Closing Date: August 21, 2026

Position Type: Existing Vacancy

The Faculty of Law, Queen's University invites applications from suitably qualified candidates to teach the following course in the J.D. program to be offered during the 2026/2027 Academic Year.

Qualifications:

Qualifications include a Juris Doctor (J.D. or LL.B. degree or equivalent degree) plus prior relevant teaching experience and relevant legal experience. Graduate legal education (LL.M. or PhD or equivalent) would be considered an asset. The successful candidate will exhibit strong potential for outstanding teaching contributions and a commitment to pedagogical excellence.

Conditions:

This course will be taught **in-person**. As the position will entail teaching in person, the incumbent will be expected to be available on campus a minimum of one day a week during the teaching term. Meetings with students may be conducted in person on campus or via Zoom. Some flexibility in scheduling may be required, as other courses have already been scheduled.

Winter 2027 law classes begin January 4, 2027, and ends April 5, 2027, with exams ending April 23, 2027. The appointment period for teaching in the Winter term is **December 1, 2026, to May 31, 2027**.

Please note that expected class sizes are an approximation only and may be higher or lower than indicated, depending upon student enrolment. The enrolment cap indicates the maximum number of students. **It is the Faculty's policy to cancel a course with fewer than 15 students enrolled.**

The successful applicant will be required to teach 100% of the course or section. Proposals for team teaching by co-instructors will be considered.

The academic staff at Queen's are governed by a Collective Agreement between Queen's University and the Queen's University Faculty Association (QUFA) which is posted at:

<https://www.queensu.ca/facultyrelations/qufa/collective-agreements-lous-moas>

Course Available:

Winter 2027

LAW 398 – Indigenous Legal Theory (3-unit seminar course: 3-hours class meeting once per week for 12 weeks) Expected class size: 25-30 students; enrolment cap: 30 students)

This course investigates the groundbreaking scholarship of contemporary Indigenous legal theorists, which considers how Indigenous peoples conceptualize law and legal phenomena. For much of Canadian legal history, Indigenous legal traditions were largely excluded from mainstream legal scholarship and education, the intersection of Indigenous peoples and legal theory only being relevant to Canadian jurists insofar as it related to the special constitutional status of Indigenous peoples. This began to change in the late 1980s when various reports and commissions established that this disposition had failed Indigenous communities across the country. In a radical turn, Indigenous lawyers and jurists turned to their own communities' legal traditions to re-orient the relationship between Indigenous peoples and the law. We will survey the critical work of these transformative scholars to encourage students to expand their understanding of what law is and can be to support a decolonial legal practice. Topics will include Indigenous perspectives on treaties, multi-juridicalism, constitutionalism, the nature of law, legal education, legal practice, reconciliation, law revitalization, and Indigenous legal traditions.

The stipend for this course will be between \$9,544 and \$11,411. Actual salary will be commensurate with years of teaching experience at Queen's University and course weight, as per the Queen's-QUFA Collective Agreement.

Employment Equity and Accessibility Statement

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity, and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons.

In accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority, including any qualified individuals who have a valid legal work status in Canada. Please indicate in your application if you have a valid legal work status in Canada. Applications from all qualified candidates will be considered in the applicant pool.

The University provides support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. Candidates requiring accommodation during the recruitment process are asked to contact Diana Turner-Oke, Human Resources and Staffing Officer, Faculty of Law at lawpositions@queensu.ca.

Application Procedure

A complete application consists of:

- Cover letter (including a statement confirming whether you have a valid work status in Canada);
- Current and complete Curriculum Vitae;
- Teaching Dossier, which may include information about past teaching experience, including course evaluations, sample syllabi and assignments;
- Two referees who may be contacted.

Interested applicants are required to submit an application via Interfolio, using the link below, prior to the application deadline.

LAW 398 – Indigenous Legal Theory: <https://apply.ca1.interfolio.com/124058>

As part of the application process at Queen's University, our recruitment process uses Artificial Intelligence (AI), as defined under the Ontario *Employment Standards Act*, to ask job-related questions and assess suitability for hire. All final hiring decisions are made using non-AI related processes.