Course Author/Instructor

Academic Years 2026-2027 and 2027-2028

Posting Date: November 26, 2026
Closing Date: December 13, 2026
Position Type: New

The Faculty of Law at Queen's University is seeking a Course Author and Instructor to develop and teach a new online course, *Health Law Essentials: Rights, Responsibilities and Real-World Challenges*, within its Certificate in Law program.

The Certificate in Law is the Faculty's credit-bearing legal education program designed for professionals who work with law but are not practising lawyers. Since its launch in 2017, the program has grown steadily and now welcomes learners from across Canada.

This is a fully remote position. The Course Authorship contract will commence as soon as possible, with the first offering of the course anticipated for January 2028.

Who Are the Students?

The Certificate in Law attracts two groups of learners: Queen's undergraduate students and external learners who are building their professional knowledge.

Queen's Students: Undergraduate students take Certificate in Law courses as electives within their degree programs, and many complete the full Certificate alongside their degree. Students from health-related programs make up a large and growing share of this group.

External Learners: Most external learners are mid-career professionals, typically in their thirties and forties, who study online alongside their work and want a recognized university credential in the law that shapes their field. They come from across Canada and from a wide range of sectors.

The anticipated enrolment for the new Health Law course is approximately 100 students.

What the Course Covers:

This 3-unit lecture course will be delivered fully online, incorporating asynchronous learning components and scheduled live sessions. It is designed to provide non-lawyers with the legal knowledge and practical understanding needed to navigate legal issues in health care, health policy, and health data with confidence.

Key subject areas include:

- The constitutional division of powers in health care and the Canada Health Act;
- Consent, capacity, and substitute decision-making;
- Confidentiality and health privacy;

- Medical negligence and the regulation of health professions;
- Current issues in medical assistance in dying (MAiD), mental health law, and public health powers; and
- Emerging issues involving artificial intelligence and the use of health data in care.

The final course content and topic selection will be determined by the Course Author in consultation with the Academic Director of the Certificate in Law and the Assistant Dean, Graduate Studies and Professional Programs. This consultation will ensure that the course offers distinct content that complements, rather than duplicates, health-related courses offered elsewhere at Queen's.

Qualifications:

Qualifications include a Juris Doctor (J.D. or LL.B. degree or equivalent degree) and practice experience in health law, plus prior relevant course development and teaching experience. Graduate legal education (LL.M. or PhD or equivalent) would be considered an asset.

The successful candidate may be a practicing lawyer with five or more years of experience in health law, a legal academic or graduate student in the field, or a legal professional working in the health sector. Health law is practiced in separate fields (liability, regulation and discipline, consent and capacity, privacy); the author is not expected to have practiced in all of them, but must be comfortable teaching across them at an introductory level. Previous online teaching experience would be considered an asset.

Conditions:

<u>Course Development</u>

Under the Course Authorship contract, the successful candidate will be responsible for designing the Health Law Essentials: Rights, Responsibilities and Real-World Challenges course, with support from the Faculty of Law's Educational Development team, using best practices in online learning in order to meet quality standards. The course development process is expected to take approximately nine months.

<u>Teaching</u>

Under the Instructor contract, the successful candidate will be responsible for teaching a new online course. The Instructor will spend most of their time facilitating online discussions and activities; engaging with students in a timely manner via email; marking assessments and managing Teaching Assistants who will assist with marking. Some flexibility in scheduling may be required.

Please note that expected class sizes are an approximation only and may be higher or lower than indicated. The enrollment cap indicates the maximum number of students. **In keeping with the Faculty's policy, the Faculty may exercise its discretion to cancel any course with fewer than 40 students enrolled.**

The successful candidate will be required to teach 100% of the course. Proposals for team teaching by co-instructors will also be considered.

The stipend for the Course Author position will be $6,050.

The stipend for the instructor position will be between $9,759 and $13,857. Actual salary will be commensurate with years of teaching experience and course weight, as per the Queen's-QUFA Collective Agreement.

The academic staff at Queen's are governed by a Collective Agreement between Queen's University and the Queen's University Faculty Association (QUFA), which is posted at:

https://www.queensu.ca/facultyrelations/qufa/collective-agreements-lous-moas

Employment Equity and Accessibility Statement

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons.

All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodations that take into account an applicant's accessibility needs. If you require accommodation during the recruitment process, please contact Diana Turner-Oke, Human Resources and Staffing Officer at lawpositions@queensu.ca.

Application Procedure

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

A complete application consists of:

- Cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
- Current and complete Curriculum Vitae;
- Teaching Dossier, which may include information about past teaching experience, including course evaluations, sample syllabi, and assignments;
- Names and contact information of two referees, who may be contacted.

Interested persons are encouraged to submit their application prior to the application deadline via Interfolio at the following link:

https://apply.ca1.interfolio.com/124190

As part of the application process at Queen's University, our recruitment process uses Artificial Intelligence (AI), as defined under the Ontario Employment Standards Act, to ask job-related questions and assess suitability for hire. All final hiring decisions are made using non-AI related processes.