

Teaching Assistant Positions

Fall 2024 and Winter 2025

Posting date: July 25, 2024 Closing dates:

- For courses running in Fall 2024 and Fall 2024/Winter 2025: August 5, 2024
- For courses running in Winter 2025: October 11, 2024

The Faculty of Law, Queen's University, requests applications from suitably qualified graduate or JD students interested in a teaching assistant position for the following online courses:

Law 201 Introduction to Canadian Law (Online) (Fall/Winter):

An introduction to Canadian law and the legal system: legal processes and institutions, principles of legal reasoning and approaches to the analysis of law. Students will learn about the law governing relationships between individuals and between individuals and the state. Taught mostly by law professors, the subjects include constitutional, criminal, torts, property, contracts, corporate, employment, intellectual property and international law. As part of the teaching assistant position, successful candidates will be randomly assigned one of the following tutorial times:

Fall 2024 Tutorials: Weeks 2, 3, 5, 7, 9 and 11

Thursday, 8:30 AM - 10:00 AM Thursday, 5:30 PM - 7:00 PM Thursday, 8:00 PM - 9:30 PM Friday, 1:00 PM - 2:30 PM Friday, 4:00 PM - 5:30 PM Saturday, 10:30 AM - 12: 00 PM

Winter 2025; Weeks 2, 3, 5, 7, 9 and 11

Thursday, 8:30 AM – 10:00 AM
Thursday, 5:30 PM – 7:00 PM
Thursday, 7:00 PM – 8:30 PM
Friday, 9:00 AM – 10:30 AM
Friday, 12:00 PM – 1:30 PM
Saturday, 10:30 AM – 12:00 PM

Law 201 Introduction to Canadian Law (Blended) (Fall/Winter):

An introduction to Canadian law and the legal system: legal processes and institutions, principles of legal reasoning and approaches to the analysis of law. Students will learn about the law governing relationships between individuals and between individuals and the state. Taught mostly by law

professors, the subjects include constitutional, criminal, torts, property, contracts, corporate, employment, intellectual property and international law.

Law 202 Aboriginal Law (Online) (Fall):

Aboriginal Law is an undergraduate survey course of Aboriginal law. Reconciliation between the Canadian state and the Aboriginal peoples of Canada is a central concern of Canadian law in the 21st century, one that reaches into every sector of Canadian society. Resource development, environmental regulation, the criminal justice system, constitutional politics, international relations, intellectual property rights, social welfare policy, cultural development, health care services, education, and language policy are only some of the areas where an understanding of the law relating to Aboriginal peoples has become an urgent necessity. As part of the teaching assistant position, successful candidates will be randomly assigned one of the following tutorial times:

Fall 2024 Tutorials: Weeks 7, 8, 10, 12
Thursday, 11:30 AM - 1:00 PM
Thursday, 7:00 PM - 8:30 PM
Friday, 11:30 AM – 1:00 PM
Friday, 2:30 PM – 4:00 PM
Saturday, 9:00 AM – 10:30 AM

Law 203 Workplace Law (Online) (Winter):

Workplace Law will introduce students to the various legal regimes that regulate work relations: the common law regime; the regulatory regime which includes employments standards, health and safety rules, and human rights; and the collective bargaining regime that applies to unionized workplaces. Students will understand that the law of work is a dynamic area, constantly affected by economic, historical, political and global forces.

Law 204 Corporate Law (Online) (Fall):

Corporate Law is intended to give students an introduction to corporate law, with a primary focus on the creation, structure and animus of the corporation. As we move to a highly fluid, dynamic, global and entrepreneurial business environment, many students will be seeking opportunities to start or participate in new ventures, and the proposed course will be an invaluable addition to the knowledge they will need to be successful. The course will provide students with an understanding of business associations, securities regulation and banking, as well as examining sources of business regulation.

LAW 205 Public and Constitutional Law (Online) (Winter):

Public and Constitutional Law provides an overview of general principles of public law, focusing on the institutions and organs of government, the sources and nature of the legal rules that create them, and the limits on their powers. The course also introduces the essential elements of the

Canadian legal system, such as democracy, the rule of law, constitutional supremacy, parliamentary sovereignty, judicial independence, and federalism. The course will cover the rights enshrined in the Canadian Charter of Rights and Freedoms, as well as those aboriginal and treaty rights guaranteed by Section 35 of the Constitution Act, 1982.

LAW 206 Intellectual Property Law (Online) (Winter):

This course offers a general overview of intellectual property law in Canada, from a practical perspective. It explores trade secrets and patentable inventions, how to recognize and protect trademarks, when copyright applies and when it's infringed, and reviews typical license terms. Students will learn the forms of intellectual property protection available, and why it's important to their future careers and/or business ventures.

LAW 207 International Law (Online) (Fall):

Students will learn the fundamentals of public international law and the international legal order. Topics to be covered include the United Nations, treaties, sovereign immunity, the law of war, international criminal law, and international human rights law. Students will discuss international legal issues of contemporary and timeless significance. As part of the teaching assistant position, successful candidates will be randomly assigned one of the following tutorial times:

Fall 2024; Weeks 1, 6, 7, 11, 12
Thursday, 10:00 AM – 11:30 AM
Thursday, 4:00 PM – 5:30 PM
Friday, 9:00 AM – 10:30 AM
Saturday, 12:00 PM – 1:30 PM

Qualifications:

Successful applicants will be expected to have expertise, or at least demonstrated interest, in the field relevant to the course. Preference will be given to candidates with experience as teaching assistants or who otherwise demonstrate the teaching or coaching and communication skills required, and who have excellent interpersonal skills. Applicants must be comfortable working in a team environment to consistently implement the course objectives and provide a high quality and engaged online learning experience.

Candidates must be prepared to work outside the regular 9:00 am – 5:00 pm work week, and have access to the internet and a computer that meets <u>minimum requirements</u> as outlined under the Course Requirements section. Experience with learning management systems (e.g. OnQ) and video-conferencing software (e.g. Zoom) would be an asset.

Application Procedure:

Applications must include a complete and current curriculum vitae, a cover letter outlining relevant experience, the names and contact details of two referees who may be contacted, and any other relevant materials the applicant wishes to submit for consideration. *Note, if applying to more than*

one course, please note the course title, course number, and term in your cover letter.

Please indicate if there is a tutorial time you are not available for in your cover letter. Priority will be given to applicants who are available for all tutorial time slots.

Please address applications to:

Lisa Latour Colby, Director, Human Resources Email: <u>lawpositions@queensu.ca</u>

Employment Equity and Accessibility Statement

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons.

All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during the recruitment process, please contact Lisa Latour Colby, Director, Human Resources at lawpositions@queensu.ca.

For additional details and information on the position, please contact:

Lisa Latour Colby, Director, Human Resources 128 Union Street Kingston ON K7L 3N6 lawpositions@queensu.ca

Graduate Teachings Assistants and JD and MD Teaching Assistants at Queen's University are governed by the Collective Agreement between Queen's University and PSAC Local 901, Unit 1. Terms and conditions of employment, including remuneration, will be in accordance with the Collective Agreement.

Appointments are subject to enrolment figures and budgetary approval.