

Teaching Assistant Positions – Summer 2026

Posting date: March 11, 2026

Closing dates: March 18, 2026

The Faculty of Law, Queen's University, requests applications from suitably qualified graduates or JD students interested in a teaching assistant position for the following online course in the Summer 2026 term:

LAW 205/705 Public & Constitutional Law (Online):

Public and Constitutional Law provides an overview of general principles of public law, focusing on the institutions and organs of government, the sources and nature of the legal rules that create them, and the limits on their powers. The course also introduces the essential elements of the Canadian legal system, such as democracy, the rule of law, constitutional supremacy, parliamentary sovereignty, judicial independence, and federalism. The course will cover the rights enshrined in the Canadian Charter of Rights and Freedoms, as well as those aboriginal and treaty rights guaranteed by Section 35 of the Constitution Act, 1982.

This is an existing position. The wage for this position is outlined in Schedule A – Wage and Stipend Rates of the [Collective Agreement](#) between Queen's University and PSAC Local 901, Unit 1.

Qualifications:

Successful applicants will be expected to have expertise, or at least demonstrated interest, in the field relevant to the course. Preference will be given to candidates with experience as teaching assistants or who otherwise demonstrate the teaching or coaching and communication skills required, and who have excellent interpersonal skills. Applicants must be comfortable working in a team environment to consistently implement the course objectives and provide a high quality and engaged online learning experience.

Candidates must be prepared to work outside the regular 9:00 am – 5:00 pm work week, and have access to the internet and a computer that meets [minimum requirements](#) as outlined under the Course Requirements section. Experience with learning management systems (e.g. OnQ) and video-conferencing software (e.g. Zoom) would be an asset.

Application Procedure:

Applications must include a complete and current curriculum vitae, a cover letter outlining relevant experience, the names and contact details of two referees who may be contacted, and any other relevant materials the applicant wishes to submit for consideration.

Please submit your application prior to the application deadline via Interfolio at the following link:

<https://apply.ca1.interfolio.com/123968>

Employment Equity

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

Accessibility Statement

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during the recruitment process, please contact Diana Turner-Oke, Human Resources and Staffing Officer, at lawpositions@queensu.ca.

For additional details and information on the position, please contact:

Diana Turner-Oke, Human Resources
128 Union Street
Kingston ON K7L 3N6
lawpositions@queensu.ca

Graduate Teachings Assistants and JD and MD Teaching Assistants at Queen's University are governed by the Collective Agreement between Queen's University and PSAC Local 901, Unit 1. Terms and conditions of employment, including remuneration, will be in accordance with the Collective Agreement.

Appointments are subject to enrolment figures and budgetary approval.

As part of the application process at Queen's University, our recruitment process uses Artificial Intelligence (AI), as defined under the Ontario *Employment Standards Act*, to ask job-related questions and assess suitability for hire. All final hiring decisions are made using non-AI related processes.